

Student Participation and Feedback

- › Take responsibility for incorporating constructive feedback into learning.
- › Support continuous improvement of courses and College support services through the provision of honest, considered and constructive feedback.
- › Participate actively in, and contribute to, the committees on which the student is a representative or member.

Where can I find the full Policy?

Other Higher Education policies of note are:

Please note the above policy list is not exhaustive. For a full list of College policies please visit endeavour.edu.au/policies-and-procedures

Endeavour Values

Our values guide each and every interaction we have with our stakeholders. All members of the College community are expected to value:

Authenticity

We do not pretend. We are collaborative, inclusive, warm and genuine and understand that robust discussion supports openness and growth.

Holistic

We teach, support, live and breathe natural medicine and wellbeing. Be the contributions large or small, we consciously find ways to contribute to an holistic approach in everything we do.

Responsibility

We take personal ownership of our actions. We do not blame others. When we commit – we follow through. We model the very best in ethical conduct. We honour and respect the intrinsic value of ourselves and others.

Happiness

We value positivity, joy, encouragement and strive to be in the moment. As individuals we carry responsibility for our own happiness regardless of the situation or context, and that informs how we 'show up' in our environment.

Student Centricity

All students are central to our existence. We work to engage and satisfy our prospective, current and past students like no other tertiary institution.

Clarity

We speak to the facts. We do not create mythology based on incorrect information. We verify the data and we act in the interests of clarity.

Contact us

Student Services

- ☎ 1300 462 887 (choose option 2)
- ✉ student.services@endeavour.edu.au

Student Assistance Program (SAP)

- ☎ 1800 336 207 (Confidential counselling 24/7)
- 🔍 accesseap.com.au



ENDEAVOUR
College of
Natural Health

STUDENT Code of Conduct

endeavour.edu.au

Connect with **Student Services**

What is the Student Code of Conduct?

The Student Code of Conduct outlines what students should expect from the College and what the College expects of its Higher Education students. This information is important to keep in mind as you embark throughout your studies and interact with a wide range of people including fellow students, the Academic team, College staff and the wider College community.

Student Expectations

Students should expect the following from their experience at the College:

As an individual

- ▶ To be treated respectfully, fairly and equally irrespective of disability or cultural background.
- ▶ To be motivated, inspired, challenged and stimulated for the duration of their program of study.
- ▶ To be valued and heard.
- ▶ To receive protection of privacy and confidentiality of information.

As a student

- ▶ To be able to participate in relevant and industry defined up to date practice via well designed curriculum and best practice principles.
- ▶ To obtain consistent and clear information regarding policies and procedures.
- ▶ To be supplied with an effective mechanism for providing feedback on learning and being able to request review of grades without fear of recrimination.
- ▶ To receive close engagement with discipline based colleagues and practitioners who are experts in their fields.
- ▶ To participate in a vibrant, engaged learning environment supported by responsive academic staff, practitioners and student services.
- ▶ To be provided with guidance and instruction from confident and competent teachers who are motivated and accessible and provide timely direction and feedback on performance.
- ▶ To receive ready access to support services and intervention strategies for ensuring academic, professional, vocational and personal success.
- ▶ To be provided with excellent teaching and learning resources and services that promote scholarly activity and differing learning requirements.
- ▶ To have access to an amenable campus environment with flexible learning and social interaction spaces.
- ▶ To be provided with opportunities to contribute to the College community and to be represented and actively involved in relevant College committees.
- ▶ For all College staff to interact with students with honesty, integrity and in a timely manner.
- ▶ The recognition of the intellectual property rights of students to their work.
- ▶ The provision of a student-centred approach to all services including information technology, library and student support.
- ▶ A safe and healthy College environment.

As a developing professional

- ▶ To be provided with opportunities for career development.
- ▶ To be well prepared for future employment and lifelong learning.
- ▶ To be provided with the opportunity to continue to be involved in Alumni and College events after graduation.

College Expectations

The College expects students to take on following responsibilities:

Standards of Behaviour

- ▶ Abide by all regulations and requirements of the College and respond to all lawful and reasonable directions from staff.
- ▶ Be aware that all forms of academic dishonesty or misconduct are unacceptable and that the College may take measures to assure compliance with relevant policies.
- ▶ Display professional conduct at all times while undertaking study, clinical practicum, professional placements, fieldwork and other educational exchanges (including face to face and online). Note: the College understands that students maintain their own social media accounts and networks; however when they are used for disparaging comments that are unsubstantiated in relation to their studies or the College, this will be considered unprofessional behaviour. The same respect and professionalism in face to face interactions is expected online.
- ▶ Refrain from any form of cyberbullying.
- ▶ Refrain from any activity that deliberately obstructs, or seeks to deter, an officer of the College in the performance of their duties.
- ▶ To contribute to the local community and create partnerships in a manner that is representative of College values.
- ▶ Use all equipment and resources (including IT resources) appropriately, legitimately and safely following all occupational health and safety requirements.

Interpersonal Relationships

- ▶ To be respectful, fair and value equality to all members of the college community irrespective of disability, cultural background, gender, sexual orientation, marital status, age or political conviction.
- ▶ To ensure that others within the College community are valued and heard, respecting their rights to express dissent or different views, subject to those views complying with the laws of Australia and not endangering the safety of other members of the community.
- ▶ To provide members of the College community with protection of privacy and confidentiality of information.
- ▶ To be open to engagement in rational academic debate and robust discussions.

Policies and Procedures

- ▶ Be informed of all current policies and procedures, support services and academic requirements including maintaining awareness of any new relevant policies and procedures that may be published from time to time, and seek guidance if unsure.

- ▶ Responsibly observe all of the College's policies and procedures and relevant guidelines and forms supporting those.
- ▶ Respect the property of other students and the College, while respecting the rights of others to use College property and facilities.
- ▶ Respect the property and facilities at any venue that students are directed to as part of their studies with the College or as representatives of the College.
- ▶ Maintain academic integrity and respect and comply with academic scholarship standards.
- ▶ Refrain from frivolous and unsubstantiated complaints or grievances which lack underpinning evidence.
- ▶ Fully understand the annual fee schedule which is published ahead of each calendar year, and accept that full payment of fees is expected at the commencement of each teaching period.

Educational Experience

- ▶ To be motivated, inspired, challenged and stimulated for the duration of their course.
- ▶ Take responsibility for own behaviour, education and self-directed learning.
- ▶ Actively engage as diligent learners, prepare for and participate in all teaching and learning activities.
- ▶ Be well informed about the course, subjects, course rules and Inherent Course Requirements, and seek assistance if in doubt.
- ▶ Ensure and maintain course progression as per the requirements of the regulatory bodies and professional associations.
- ▶ Take responsibility to self-manage enrolment and course planning, using advice provided by the College through its personnel and web services.
- ▶ Accept and act on the advice and feedback given regarding academic performance.
- ▶ Respect the confidentiality of information shared within the learning environment.
- ▶ Prepare diligently for future professional practice, any additional regulatory or professional requirements and the development of lifelong learning.
- ▶ To pursue scholarly activity and professional practice which contribute positively to the profile of the College and the profession at large.

Timely and Accurate Information

- ▶ Attend classes punctually and commit to fully participate for the duration of the learning activity.
- ▶ Submit assessment items in a timely manner and abide by relevant policies if a complication occurs.
- ▶ Supply accurate and up to date personal and other information to the College according to the deadlines set by the College and whenever a change occurs to that information, recognising that the College is required to comply with the Privacy Act.